

Jason C. Lawson

Education:

University of North Dakota
 PhD in Teaching and Learning, emphasis in higher education
 Dissertation Title: International Service Learning: Occupational Therapists' Perceptions of Their Experiences in Guatemala
 December 2015

University of Mary
 Master of Science in Occupational Therapy
 Thesis Title: Coping Skills and Stress Among Caregivers of American Indian Children
 December 2003

University of Mary
 Bachelor's in University Studies, Minor in Theology
 May 2002

Certifications and Licensure:

American Occupational Therapy Association: Membership Number: 4309253
 National Board for Certification in Occupational Therapy: Certification Number: 1069746
 North Dakota State Board of Occupational Therapy Practice: License Number: 919
 Montana State Board of Occupational Therapy Practice: License Number 2173
 Trauma Informed Certification: Obtained 2019
 Trauma Supportive Individual Certification: Obtained 2019

Employment History:

Assistant Professor in Occupational Therapy University of Mary, Bismarck, ND 2011-current

Responsible for designing and teaching entry-level doctoral coursework related to occupational therapy theory, practice, interventions, and research. Responsibilities also include advising graduate Occupational Therapy Students throughout their coursework, supervising graduate occupational therapy student research projects, and mentoring students on their doctoral capstone projects. I serve as the Occupational Therapy program Chair for Professional and Academic Standards. I supervise students during their pro-bono clinic, Level I fieldwork students in the community, and organize and implement an international Level I fieldwork in Peru. I am also the advisor for the Student Occupational Therapy Association. I serve on the University-wide assessment committee, Program evaluation committee, the servant leadership scholarship committee, Faculty research grant committee, and the Institutional Review Board committee.

Nurse Assistant Mealtime Aide, Missouri Slope Lutheran Care Center, Bismarck, ND 2022-current

Responsible for assisting residents to and from the dining room prior to and following mealtimes. During mealtimes I assist residents who are unable to feed themselves in the dining room while observing for any swallowing difficulty. I document and report swallowing observations to the charge nurse, document levels of assist for all residents, and also document how much each resident consumed. Once everyone has eaten in the dining room, I provide feeding assistance to residents who are unable to come

to the dining room for mealtimes and document swallowing observations, levels of assist, and how much was consumed. I then collect all of the meal trays from residents' rooms on the entire unit and provide transfer assistance as needed for residents requiring two-person transfers.

Dementia Care Nurse Assistant, Missouri Slope Lutheran Care Center, Bismarck, ND 2022-2023

Responsible for providing basic care and companionship for residents residing in the locked dementia care unit. Basic cares provided included feeding during mealtimes and snacks, grooming, hygiene, dressing, toileting and bathing. One on one activities were also encouraged with each resident to increase socialization and sensory stimulation. A team-based approach was implemented on the unit to address dementia-related behaviors to ensure resident and staff safety while promoting individual autonomy and function. Light housekeeping and laundry was also completed during every shift. Accurate and timely documentation on the cares provided, resident activities, and behaviors was also required of the position. The locked dementia unit closed and residents were transferred out of the facility in October 2023.

Demographic Entry Specialist, North Dakota Department of Health, Microbiology, Bismarck, ND 2020-2021

Responsible for entering patient demographics data into the Starlims computer program for the State of North Dakota during the start of the COVID-19 pandemic. Responsibilities also included communicating positive COVID-19 cases to the North Dakota Department of Health nursing staff, working collaboratively with the staff microbiologists ensuring accuracy of COVID-19 reported cases, creating and packaging COVID-19 testing kits to be shipped across the state of North Dakota, and filing/storing all COVID-19 testing documentation.

Staff Occupational Therapist, Rehab Visions, Dickinson, ND 2006-2011

Responsible for providing occupational therapy services to individuals in an outpatient setting. Clients primarily were pediatric with various medical and/or genetic conditions. Duties included assessment/evaluation, intervention, and consultation of the child while communicating with pediatricians, occupational therapy assistants, families, insurance agencies, and other service providers of that child to provide an optimum continuum of care. Other outpatient clients typically treated included individuals with CVA, SCI, TBI, and hand injuries. This position also required assessment/evaluation, intervention, and consultation with residents of a contracted Skilled Nursing and Assisted Living Facility. Duties included scheduling/organizing treatment schedules, managing and supervising occupational therapy assistants, and completing the appropriate paperwork per Medicare regulations. On occasion, job duties expanded to provide assessment/evaluation and interventions to patients from a contracted Hospital. Most individuals served were in acute care or transitional care, and had conditions related to the adult later lifespan. Common conditions seen were total hip and knee replacements, back pain, acute CVA, vestibular disorders, weakness, low vision, and frequent falling, and fractures.

OT Fieldwork Coordinator/Educator, Rehab Visions, Dickinson, ND 2006-2011

Responsible for providing fieldwork supervision for Level 1 and Level 2 occupational therapy students in the variety of settings we served. Job duties included educating students on facility policies and procedures, organizing student schedules, completing scheduled student meetings, and providing feedback to students in order for them to function at an expected level.

Staff Occupational Therapist, St. Joseph's Hospital, Dickinson, ND 2004-2006

Responsible for providing occupational therapy services to individuals throughout the hospital, as well as home-health care. Duties included assessment/evaluation of individuals in acute care, transitional care, outpatient, and mental health-inpatient and outpatient. Most individuals served in acute care, transitional care, and home-health care had conditions associated with the adult-later lifespan including total hip and knee replacements, back pain, acute CVA, cardiac and respiratory conditions, vestibular disorders, weakness, low vision, and frequent falling, and fractures. Mental health services included evaluation/assessment and providing intervention by leading groups to adults and adolescents who were inpatient and in an outpatient setting. Common diagnosis or conditions included depression/anxiety, personality disorders, trauma, suicide attempts/ideation, schizophrenia, dementia, eating disorders, and self-harming behaviors. Additional duties included managing and organizing my schedule, collaborating and supervising with occupational therapy assistants, reporting to physicians, psychiatrists, nurses, social workers, and other health care providers.

Current Courses Taught (Entry-Level Doctorate Program):

OTH 704: OT Models of Practice
 OTH 707: Evaluation in OT
 OTH 740: Musculoskeletal Conditions in OT
 OTH 770: Level I Fieldwork I
 OTH 776: Critical Inquiry II
 OTH 777: Research Analysis
 OTH 827: Adult Practice 2
 OTH 870: Level I Fieldwork 2
 OTH 871: Level I Fieldwork 3
 OTH 875: Critical Inquiry III
 OTH 876: Critical Inquiry IV
 OTH 975: Doctoral Experience/Capstone

Past Courses Taught (Entry-Level Master's Program):

OTH 321: Occupational Engagement: Theory and Models of Practice
 OTH 431: OT Process and Developmental Conditions I: ELS
 OTH 432: OT Process and Developmental Conditions II: ELS
 OTH 435: OT Process through Case Application: ELS
 OTH 436: OT Process through Case Application and Comp Exam: ELS
 OTH 415: OT Issues II
 OTH 562: OT Process with Medical Conditions: ALS
 OTH 423: Group Leadership in OT: ELS
 OTH 517: Implementation of Research Methods in OT
 OTH 617: Dissemination of OT Research
 OTH 511: Seminar in Occupational Justice

Supervision of Graduate Students' Research:

Exploration of Occupational Therapists' Experiences Working with Children Who Have Experienced Trauma (2023)

The Lived Experiences of Foster Parents: A Qualitative Study (2022)

Seizing the Opportunity: Exploration of OTD Students' Motivations to Pursue International Service Learning (2021)

Differences in Ethical Character Traits between Occupational Therapy Students Who Completed International and Domestic Level I Fieldworks (2020)

International Service Learning: Impact on Student Fieldwork Performance (2019)

The Impact of International Service Learning on Professional Skills: Perceptions of OT Fieldwork Students (2018)

Comparison of Cultural Intelligence among Occupational Therapy Students (2017)

International Service Learning: A Journey Towards Cultural Intelligence (2016)

Exploration of Occupational Therapists' International Service Learning Experiences (2015)

Sensory Processing: A Comparison Between Children Who Have and Have Not Experienced Trauma (2014)

Learning to Bend Over Backwards: Caring for the Child Who Has Experienced Trauma (2013)

Awards:

Bismarck/Mandan Chamber of Commerce Teacher of the Year Nominee 2021-2022

University of Mary Student Organization Advisor of the Year 2016

Publications:

Book Chapter Contributing Author:

Hanson, D., & Lawson, J. (2023). Thinking with theory. In *Fieldwork Educator's Guide to Level I Fieldwork*, Slack, In-press.

Peer Reviewed Journals:

Lawson, J. C., & Olson, M. R. (2017). International Service Learning: Occupational Therapists' Perceptions of Their Experiences in Guatemala. *The Open Journal of Occupational Therapy* 5(1), 1-12. Retrieved from <http://scholarworks.wmich.edu/ojot/vol5/iss1/11>

Lawson, J. C., & Sibla, J. C. (2016). Caregiver perspectives of parenting children affected by trauma. *Psychology Research*, 6(7), 396-406. doi: 10.17265/2159-5542

AOTA Conference Peer-Reviewed Poster Presentations:

Differences in Ethical Character Traits between Occupational Therapy Students Who Completed International and Domestic Level I Fieldworks (2022)

Seizing the Opportunity: Exploration of Occupational Therapy Students' Motivations to Pursue International Service Learning (2022)

International Service Learning (ISL): Impact on Student Fieldwork Performance (2020- unable to present due to COVID-19)

The Impact of International Service Learning on Professional Skills: Perceptions of OT fieldwork students (2019)

The Impact of International Service Learning on Cultural Intelligence (2019)

International Service Learning: A Journey Towards Cultural Intelligence (2018)

Exploration of Occupational Therapists' International Service Learning Experiences (2018)

Learning to Bend Over Backwards: Caring for the Child Who Has Experienced Trauma (2015)

Sensory Processing: A Comparison Between Children Who Have and Have Not Experienced Trauma (2015)

Professional Service:

Office Ergonomics Consultant for the Annunciation Monastery

Pro-Ed field examiner for the Peabody Developmental Motor Scales, 3rd edition

Pro-Ed field examiner for the Preschool Early Numeracy Assessment (PENS)

Documentation reviewer and consultant for a pediatric outpatient facility

Book Reviews:

Beck, C. T. (2021). Introduction to Phenomenology: Focus on Methods. Sage Publications, Inc.

Devlin (2021). The Research Experience, 2e. Sage Publications, Inc.

Mulligan, S. (2013). Occupational Therapy Evaluation for Children: A Pocket Guide, 2e. Lippincott Williams & Wilkins.

Professional Development (since last promotion):

Documentation and Payment Principles Updates 2024	1/2024
The Rescue Project: Acts XXIX	11/2023
NDOTA Fall Conference: Orthotics and Prosthetics	10/2023
Michael Parker Research and Scholarship Colloquium	4/2023
CARES: Activities of Daily Living for Dementia Care	3/2023
AOTA INSPIRE- San Antonio, TX	4/2022
Understanding Oppositional Defiant Disorder	9/2022
How to Promote Grit and Resilience in Youth	9/2022
Impact of Sensory Integration on Mental Health and Participation in Daily Tasks	9/2022
Orthopaedic and Therapy Update	9/2022
Teaching & Corporate Faculty Workshops	
Spirituality in OT: Through a Christian, Catholic, & Benedictine Lens	5/2022
AOTA Inspire Conference, San Antonio	4/2022
Role of OT in Understanding Trauma Informed Care Practices	
Holistic Admissions, Diversity and OT Admissions	
Implementing a Student-Led Social Justice Advisory Committee	
Impact of Trauma on OT Graduate Students	
Pediatric Feeding Disorders	

Exploring Diversity, Equity, and Inclusion from an Ethical Lens Decolonizing OT Practice and Education	
Research Colloquium	4/2022
North Dakota OT Association Conference	10/2021
Pediatric Sleep	
Childhood Mental Health	
Teaching Theory Made Easy	9/2021
Teaching & Corporate Faculty Workshops	9/2021
Dignity of the Human Person	
Working with At-risk Students	
New IRB Procedures	
Using Canvas to Manage Assessment	
CITI Training: For IRB Members	7/2021
Research Colloquium	5/2021
AOTA Virtual Conference-Inspire	4/2021
OT Addressing Individual and Historical Trauma	
Occupational Therapy Evolving: Justice, Equity, Diversity, & Inclusion	
Tissue Biomechanics 101: Science of Lengthening	
Addressing Social Injustices Through an OT Lens	
End-of-Life Care Policy & Practice	
Demonstrating Cultural Responsiveness in the Classroom	
Application of the OTPF-4 to Support & Advance OT	
Distinct Value of OT in Trauma-Informed Care	
Advances in Technology to Enhance Manuscript Writing & Publishing	
Simucase: Promoting Experiential Learning and Clinical Competency in OT	
Using OT Theory to Meet Worldwide and Local Issues	
Understanding Attachment	9/2020
Trauma Knowledge Masterclass	6/2020
Use of Visual Aids through Teleconferencing	5/2020
Research Colloquium	5/2019
Jump Into Evidence-Based Practice	4/2019
AOTA Conference- New Orleans	4/2019
Fostering Critical Reasoning & Thinking Skills	
Trends in Higher Education	
Role in OT in Addressing Unique Challenges of Children- Providing Trauma Informed Care	
The Total Shoulder	
Common Shoulder Conditions	
Promoting Healthy Relationships	
Promoting Trauma Informed Classrooms	
The Role of OT in Improving Outcomes for Families	
Teaching & Corporate Faculty Workshops	8/2018
Research Colloquium	4/2018
AOTA Conference- Salt Lake City	4/2018
Opioid Epidemic	
Human Trafficking	
Social Justice in OT	
Trauma Informed Care	
OT's value in Foster Care	
History of Online Learning	
Building Occupational Profiles in Pediatrics	
Connecting ABA and OT to Maximize Participation	
Lakota Language for Families	2/2018

Documentation and Payment Principles	1/2018
Dignity of the Human Person Pilgrimage & Faculty Formation (Europe)	9/2017
NDOTA Conference	10/2017
Developmental Impact of Trauma	
Teaching & Corporate Faculty Workshops	9/2017
Research Colloquium	5/2017
AOTA Conference- Philadelphia	4/2017
Sensory Processing in Children Who Experienced Trauma	
Higher Order Thinking Tips for Effective Teaching	
Integrating Cultural and Emotional Literacy	
Health Disparities	
Educational Strategies to Develop Reasoning for Practice	
Play	
Meeting the Needs of Diverse People	
Community Practice for OT Professional Development	
Parenting Kids with Tough Pasts	11/2016
Teaching & Corporate Faculty Workshop	9/2016
Using Formative and Summative Assessments	
Program Assessment	
Research Colloquium	5/2016
Spring Festival or Training for foster and adoptive	4/2016
Independent Living and Normalcy	
Human Trafficking	
Supporting Relationships with Families	
Teaching & Corporate Faculty Workshop	8/2015
Blended Learning and Differentiated Instruction	
Research Colloquium	5/2015
AOTA Conference-Nashville	4/2015
Practical Pedagogy Techniques	
Engaged Learning in Online Education	
OT and Online Education	
School of Health Science Retreat	1/2015

Professional Affiliations:

American Occupational Therapy Association Member
 The Network subcommittee member
 Occupational Therapy for Native Americans subcommittee member
North Dakota Occupational Therapy Association Member
National Board of Certification for Occupational Therapy Member
North Dakota Post-Adopt Network Member
North Dakota Fetal Alcohol Spectrum Disorders Committee Member
Bismarck Public Schools Indigenous Parent Advisory Committee