

CURRICULUM VITAE

Patricia Bowyer, Ed.D.
Professor, Occupational Therapy
Texas Woman's University
September 06, 2019

Education

Ed.D. East Tennessee State University, Educational Leadership, 2001.

Title: *The Role of Mentoring in the Careers of Women Deans and Vice Presidents at Four Year Public and Private Institutions, Dr. Hal Knight*

Postdoctoral Studies University Of Illinois at Chicago, 2007.

Title: *Postdoctoral Fellow*

Postdoctoral Studies Johns Hopkins University, 2004.

Title: *Postdoctoral Fellow*

M.S. Eastern Kentucky University, Occupational Therapy, 1996.

Title: *Pencil and Paper versus Computer Based Cognitive Activity: Activity Choice Impact on Attention*

Cert. Eastern Kentucky University, Occupational Therapy, 1993.

Title: *Post-Baccalaureate Certificate*

B.A. Milligan College, Communications, 1987.

Professional Certifications & Licensures

License No. 112465, 2007, Houston, Texas.

NBCOT No. 987856, 1993, Houston, Texas.

Academic Employment

Professor/Post Professional Programs Coordinator, Texas Woman's University (June, 2018 - Present), Houston, Texas.

Professor/ Doctoral Programs Coordinator/Senior Scientist, Texas Woman's University-Houston (August, 2016 - May, 2018), Houston, Texas.

Associate Director/Professor/Interim PhD Coordinator of Occupational Therapy, Texas Woman's University-Houston (July, 2013 - July, 2016), Houston, Texas.

Associate Director/Associate Professor, Texas Woman's University-Houston (July, 2007 - June, 2013), Houston, Texas.

Postdoctoral Research Fellow, University Of Illinois at Chicago (September, 2004 - June, 2007), Chicago, Illinois.

Postdoctoral Research Fellow, Johns Hopkins University, (June 2002-August 2004), Baltimore, Maryland.

Assistant Professor of Occupational Therapy, Winston-Salem State University (June, 2001 - August, 2004), Winston-Salem, North Carolina.

Assistant Professor/Admissions Coordinator of Occupational Therapy, Milligan College (August, 1998 - May, 2001), Milligan College, Tennessee.

Non-Academic Employment

Weekend Staff Occupational Therapist, Marianjoy Rehabilitation Hospital (April, 2005 - June, 2007), Chicago, Illinois.

Staff Occupational Therapist, Suburban Pediatric Therapy, Inc. (November, 2004 - June, 2007), Aurora, Illinois.

Staff Occupational Therapist, Wake Forest University Baptist Medical Center (February, 2002 August, 2004), Winston-Salem, North Carolina.

Director of Occupational Therapy Services and Head Injury Team, Northside Hospital (Formerly Northeast Tennessee Rehabilitation Hospital) (August, 1995 - June, 1998), Johnson City, Tennessee.

Pediatric Staff Occupational Therapist, Johnson City Medical Center (August, 1994 - July, 1995), Johnson City, Tennessee.

Staff Occupational Therapist, Northeast Tennessee Rehabilitation Hospital (August, 1993 - July, 1994), Johnson City, Tennessee.

TEACHING

Courses Taught from Teaching Schedule at TWU

Doctoral:

OT6993 Dissertation

OT6983 Dissertation

OT6911 Independent Study

OT6623 Instrumentation in Occupational Therapy

OT6203 Mentored Professional Development II

OT6443 Practicum in Supervision of Individual Study

OT6201 Professional Development Core II

OT6301 Professional Development Core III

OT6103 Professional Development I

OT6563 Programmatic Research Planning

OT6253 Scholarly Writing in Occupational Therapy

OT6433 Teaching Practicum in Occupational Therapy

OT6223 Theory and Knowledge Development in Occupational Therapy

OT6903 MOHO Seminar

OT6913 Writing for Publication

Masters:

OT5753 Designing, Evaluating, and Managing Systems
OT5812 Issues in Knowledge Bases
OT5832 Issues in Practice Tools
OT5022 Occupational Therapy Research Practicum Therapy II
OT5141 Scholarly Inquiry Seminar
OT5142 Scholarly Inquiry in Occupational Therapy
OT5012 Systematic Inquiry in Occupational Therapy I
OT5032 Systematic Inquiry in Occupational Therapy III

Teaching Activities Doctoral Dissertation Student Committee - Chair

Present- *The Child Assessment of Self-Care: Development and Refinement*. Amy Gibbs

Present - *The Clinical Reasoning of Occupational Therapists: An Exploration of Documentation Following MOHO Training*. Cindi Tiongco

Present - *Preliminary Measurement Properties of the Early Childhood Occupational Profile (ECOPE)*. Cary Moore

2020 - *The Use Of The Remotivation Process In An Occupational Therapy Program For Breast Cancer-Related Lymphedema: A Feasibility Study*. Kaye Rubio

2020 - *The Impact of Occupation-Focused Measures on Discharge Planning and Readmissions Planning in Acute Care Occupational Therapy*. Melanie Tkach

2017 - *An Examination of Factors Leading to A Self-Reflective Practitioner and the Impact on Client Outcomes* . Sue Illif

2017 - *A Model Program for Family-Centered Practice Using the Model of Human Occupation*. Carly Thom

Doctoral Dissertation Student Committee - Member

2018 - *Utilization of Occupational Therapy Services in Hospice Care*. Janice Kishi Chow

2017 - *Development of a consensus-based occupational therapy treatment template for veterans with combat-related post-traumatic stress disorder: A delphi study*. Steven Gerardi

2017 - *Autism and safety*. Tania Celia

2014 - *The Measurement Properties of the Inventory of Reading Occupations: An Assessment Tool of Children's Reading Occupations*. Lenin Grajo

Doctoral Supervisor Capstone Project

2020 – *A Scoping Review: Veterans and Mental Health*. Stacey Montes

2020 – *The Warrior Employment Program*. Sharon Closner

2020 - *Occupational Therapy Interventions for Cognitive Dysfunction in Breast Cancer Survivors: A Scoping Review*. Danielle Sotelo Kalra

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Books, Monographs, Compilations, Manuals

Cahill, S., & Bowyer, P. (Ed.). (2015). *Cases in Pediatric Occupational Therapy Assessment and Intervention*. Thorofare, NJ: SLACK Inc. [Status: Published]

Bowyer, P., & Cahill, S. (2008). *Pediatric Occupational Therapy Handbook: A Guide to Diagnoses and Evidence-based Interventions*. St. Louis, MO: Elsevier. [Status: Published]

Bowyer, P., & Bethea, D. (2007). *Certification Exam Preparatory Guide*. St. Louis, MO: Elsevier. [Status: Published]

Chapters, Cases, Readings, Supplements Chapters

Braveman, B., Munoz, L., & Bowyer, P. (in press). Turning theory into practice: Managerial strategies. In Brent Braveman (Ed.), *Leading and Managing Occupational Therapy Services*. F.A. Davis.

Bowyer, P. (in press). Transformational Leadership and the Model of Human Occupation. In Sandra Dunbar (Ed.), *An Occupational Perspective on Leadership*. Slack.

Kramer, J., & Bowyer, P. (2019). Applying the Model of Human Occupation to pediatric practice. In J. Solomon and J. O'Brien (Eds.), *Pediatric Skills for Occupational Therapy Assistants*. Mosby.. *J. Solomon and J. O'Brien (Eds.), Pediatric Skills for Occupational Therapy Assistants*.

Braveman, B., Bowyer, P., & Fogerty, E. (2018). Older Workers and Retirement. *Functional Performance in Older Adults*. F.A. Davis.

Bowyer, P. (2018). Formation of Identity and Occupational Competence: Occupational adaptation in the Model of Human Occupation. In L. Grajo and A. Boiselle (Eds) *Occupation and Adaptation: Multidimensional Perspectives*. Slack Inc.

Haglund, L., Bowyer, P., Scott, P., & Bondsaken, T. (2017). The Model of Human Occupation, the ICF, and the Occupational Therapy Practice. *The Model of Human Occupation, 5th Ed*. FA Davis.

Parkinson, S., Cooper, J., de las Heras, C., Duffy, N., & Bowyer, P. (2017). Assessments Combining Methods of Information Gathering. *The Model of Human Occupation, 5th Ed. Philadelphia*. FA Davis.

Kramer, J., & Bowyer, P. (2017). Evidence for Practice from the Model of Human Occupation. *The Model of Human Occupation, 5th Ed. Philadelphia*. FA Davis.

Cahill, S., Bowyer, P., Munoz, L., & O'Brien, J. (2017). Applying the Model of Human Occupation in Pediatric Practice: Working with Children with Sensory Processing, Motor, Medical, and Developmental Issues. *The Model of Human Occupation, 5th Ed. Philadelphia*. FA Davis.

Braveman, B., Munoz, L., & Bowyer, P. (2016). Turning theory into practice: Managerial strategies. In Brent Braveman (Ed.), *Leading and Managing Occupational Therapy Services*. F.A. Davis.

Kramer, J., & Bowyer, P. (2016). Applying the Model of Human Occupation to pediatric practice. In J. Solomon and J. O'Brien (Eds.), *Pediatric Skills for Occupational Therapy Assistants*. Mosby.

Fogerty, E., Montemayor, H., & Bowyer, P. (2015). Introduction to Early Intervention. *Cases in Pediatric Occupational Therapy Assessment and Intervention*. Thorofare, NJ: SLACK Inc.

Fogerty, E., Wisniewski, M., & Bowyer, P. (2015). Introduction to School Systems. *Cases in Pediatric Occupational Therapy Assessment and Intervention*. Thorofare, NJ: SLACK Inc.

Bowyer, P. (2015). Transformational Leadership and the Model of Human Occupation. In Sandra Dunbar (Ed.), *An Occupational Perspective on Leadership*. Slack.

Kramer, J., & Bowyer, P. (2011). Applying the Model of Human Occupation to pediatric practice. In J. Solomon & J. O'Brien (Eds.), *Pediatric Skills for Occupational Therapy Assistants, 3rd Ed.* St. Louis, MO: Elsevier.

Forsyth, K., Kielhofner, G., Bowyer, P., Kramer, K., Ploszaj, A., Blondis, M., Hinson-Smith, R. & Parkinson, S. (2008). Assessments combining methods of information gathering. In G. Kielhofner (Ed.), *The Model of Human Occupation, 4th Ed.* Philadelphia: PA: FA Davis.

Kramer, J., Bowyer, P., & Kielhofner, G. (2008). Evidence for Practice from the Model of Human Occupation. *The Model of Human Occupation, 4th Ed.* Philadelphia, PA: FA Davis.

Kramer, J., Bowyer, P., & Kielhofner, G. (2008). The Model of Human Occupation, the ICF, and the OT Practice Framework: Connections to support best practice around the world. In G. Kielhofner (Ed.), *The Model of Human Occupation, 4th Ed.* Philadelphia: PA: FA Davis.

Keller, J., & Bowyer, P. (2007). MOHO with Children and Families. *OT Models for Practice with Children and Families*. Thorofare, NJ: Slack.

Published Articles in Journals Non-Refereed

Bowyer, P., & Munoz, L. (2018). As It Relates to ADL. *Revista OT*.

Bowyer, P., & Munoz, L. (2015). A scholarship of practice: Working with the oncology population. *OT Practice Magazine*.

Bowyer, P., & Munoz, L. (2014). A Collaboration of Efforts: Practice, Research, and Education. *OT Practice Magazine*.

Jackson, L., Nanoff, T., & Bowyer, P. (2013). The effect of health care reform on school-based and EI practice. *OT Practice Magazine*.

Taylor, R. R., Bowyer, P., Trahn, L., Carrithers, K., & Munoz, L. (2013). The role of MOHO and IRM in treatment of clients with cancer. *OT Practice Magazine*.

Bowyer, P., Minor, J., Reid, A., & Pinon, J. (2012). Assessment choice: How the Model of Human Occupation (MOHO) can help. *Early Intervention & School Special Interest Section Quarterly, 19* (1).

Bowyer, P., Ngo, H., & Kramer, J. (2011). CE on CD: The Short Child Occupational Profile (SCOPE). *Maryland: American Occupational Therapy Association.*

Refereed

Iliff, S., Tool, G., Bowyer, P., Parham, D, Fletcher, T, & Freysteinson, W. (under review). Self-Reflection and Its Relationship to Occupational Competence and Clinical Performance In Level II Fieldwork. *Journal of Allied Health Sciences and Practice.*

Bowyer, P., Munoz, L. , Tiongco, C., Tkach, M., Burton, B., & Lim, D. (in press). Occupational Therapy, Cancer, and the Model of Human Occupation: Impact of Training in the Model of Human Occupation. *Australian Occupational Therapy Journal.*

Tkach, M. & Bowyer, P. (in press). Evaluating Model of Human Occupation Literature With the National Institutes of Health Behavior Change Consortium Five-Part Treatment Fidelity Framework and Its Treatment Fidelity Checklist. *SAGE Research Methods Medicine & Health Cases.*

Celia, T., Freysteinson, W., Fredland, N., & Bowyer, P. (2019). Battle Weary/Battle Ready: A Phenomenological Study of Parents' Lived Experiences Caring for Children with Autism & Their Safety Concerns. *Journal of Advanced Nursing.*

Bowyer, P., Tiongco, C., Rubio, K., Liu, J., & Whisner, S. (2018). Admission Requirements and Practices in Entry-Level Occupational Therapy Programs. *Journal of Occupational Therapy Education.*

Iliff, S., Tool, G., Bowyer, P., Parham, D., & Fletcher, T. (2018). Occupational Therapy Student Conceptions of Self-Reflection in Level II Fieldwork. *Journal of Occupational Therapy Education.*

Grajo, L., Candler, C., Bowyer, P., Schultz, S., & Thomson, J. (2018). The Clinical and Classroom Utility of the Inventory of Reading Occupations: An assessment tool of children's reading participation. *Open Journal of Occupational Therapy (Online).*

Bowyer, P., & Tkach, M. (2018). Treatment Fidelity in Model of Human Occupation Research. *British Journal of Occupational Therapy.*

Bowyer, P., Moore, C., Tiongco, C., & Tkach, M. (2017). An Examination of Occupational Therapy in the Context of Head Start. *Journal of Occupational Therapy, Schools and Early Intervention: Innovations in Practice, Theory, and Research.*

Bowyer, P., Tiognco, C., Tkach, M., & Thom, C. (2017). Perspectives of Occupational Therapists on the Challenges of Early Intervention Practice: A Descriptive Study. *Journal of Occupational Therapy, Schools and Early Intervention: Innovations in Practice, Theory, and Research.*

Freysteinson, W., Thomas, L., Sebastian-Deutsch, A., Douglas, D., & Bowyer, P. (2016). A Study of the Amputee Experience of Viewing Self in the Mirror. *Rehabilitation Nursing Journal.*

Grajo, L., Candler, C., Bowyer, P., Thompson, J., & Schultz, S. (2016). Determining the Internal Validity of the Inventory of Reading Occupations: An Assessment Tool of Children's Reading Participation. *American Journal of Occupational Therapy.*

- Bowyer, P., & Munoz, C. (2015). Occupational Therapy and Cognition in the Older Adult Cancer Population. *Journal of Geriatric Rehabilitation*.
- Bowyer, P., Lee, J., Kramer, J., Taylor, R., & Kielhofner, G. (2012). Determining the clinical utility of the Short Child Occupational Profile (SCOPE). *British Journal of Occupational Therapy*, 75 (1).
- Kramer, J., Walker, R., Cohn, E., Mermelstein, M., Olsen, S., O'Brien, J., & Bower, P. (2012). Striving for shared understandings: Therapists' perspectives of the benefits and dilemmas of using a child self-assessment. *OTJR: Occupation, Participation and Health: Latest Trends and Research in Occupational Therapy*, 32 (1).
- Kramer, J., Bowyer, P., O'Brien, J., Kielhofner, G., & Maziero-Barbosa, V. (2009). How interdisciplinary pediatric practitioners choose assessments. *Canadian Journal of Occupational Therapy*, 76 (1).
- Kramer, J., Bowyer, P., Kielhofner, G., O'Brien, J., & Maziero-Barbosa, V. (2009). Examining rater behavior on a revised version of the Short Child Occupational Profile (SCOPE). *OTJR: Occupation, Participation and Health: Latest Trends and Research in Occupational Therapy*, 29 (2).
- Bowyer, P., Belanger, R., Briand, C., de las Heras, C. G., Kinebanian, A., Launiainen, H., Marcoux, C., Mentrup, C., Morel-Bracq, M.C., Nakamura-Thomas, H., Pan, A.W., Tigchelaar, E., Yamada, T., Ziv, N. , & Keilhofner, G. (2008). International efforts to disseminate and develop the Model of Human Occupation. *Occupational Therapy in Health Care: A Journal of Contemporary Practice* (22), 2-3.
- Bowyer, P., Kramer, J., Kielhofner, G., Maziero-Barbosa, V., & Girolami, G. (2007). Measurement properties of the Short Child Occupational Profile (SCOPE). *Physical & Occupational Therapy in Pediatrics: A Quarterly Journal of Developmental Therapy*, 27 (4).
- Bowyer, P., Kielhofner, G., & Braveman, B. (2006). Interdisciplinary staff perceptions of an occupational therapy return to work program for people living with AIDS. *Work*.

Conference Presentations Workshop

Bowyer, P. (2017). *Conflict and Change Management*. Invited presentation at LEND Leadership training, Houston, Texas. [Status: Presented] [Non-Refereed]

Paper (independent)

Bowyer, P., Rubio, K., & Tiongco, C. (2018). *A Preliminary Study of Commonly Used Assessment Instruments in OT Practice*. World Federation of Occupational Therapists Conference, Cape Town, South Africa. [Status: Presented] [Refereed]

Bowyer, P., Rubio, K., & Tiongco, C. (2018). *A Preliminary Study of Commonly Used Assessment Instruments in OT Practice*. World Federation of Occupational Therapists Conference, Cape Town, South Africa. [Status: Presented] [Refereed]

Bowyer, P., Tiongco, C., & Rubio, K. (2018). *Admission Criteria in Entry-Level Master of*

- Occupational Therapy Programs in the US*. 2018 AOTA Annual Conference & Expo, Salt Lake City, Utah. [Status: Presented] [Refereed]
- Rubio, K. & Bowyer, P. (2018). *A Preliminary Study on the use of the Remotivation Process in an Occupational Therapy Program for Clients with Breast Cancer Related Lymphedema*. 2018 AOTA Annual Conference & Expo, Salt Lake City, Utah. [Status: Presented] [Refereed]
- Bowyer, P. (2018). *Applying the Model of Human Occupation to an Oncology Case*. Invited presentation at City of Hope, Los Angeles, California. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2017). *Using the Model of Human Occupation with the Oncology Population: Concepts, Assessments, Intervention*. Invited presentation at City of Hope, Los Angeles, California. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2017). *Using the Model of Human Occupation with an oncology population: Concepts, Assessments, Interventions*. Invited presentation at City of Hope, Los Angeles, California. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Munoz, L. (2016). *Developing MOHO community based practice*. Invited presentation at Instituto Terpia de Ocupacional, Mexico City, Mexico. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2016). *Best Practices in Teaching and Learning: Collaborations with Local Facilities, EDSIS Panel*. American Occupational Therapy Association Annual Conference, Chicago, Illinois. [Status: Presented] [Refereed]
- Bowyer, P. (2016). *Scholarship of Practice (SOP): Academic Contributions in a Clinical Environment*. Invited presentation at Research Symposium, Dallas, Texas. [Status: Presented] [Non-Refereed]
- O'Brien, J., Bowyer, P., Taylor, R., O'Dell, J., & Phinney, C. (2012). *Using the Short Child Occupational Profile (SCOPE) to measure occupational therapy outcomes when working with children/youth*. American Occupational Therapy Association, Indianapolis, Indiana. [Status: Presented] [Refereed]
- Bowyer, P. (2012). *Theory based assessment: Adult and pediatric*. Academic Day, Dallas, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Greer, J. (2012). *So many choices, so little time: Pediatric assessments*. Texas Occupational Therapy Association, Mountain Central Conference, Austin, Texas. [Status: Presented] [Refereed]
- Bowyer, P. (2011). *Using the theory of planned behavior and social cognitive theory to examine and explain the incorporation of assessments based on the model of human occupation (MOHO)*. Second International Institute on the Model of Human Occupation, Chicago, Illinois. [Status: Presented] [Refereed]
- Bowyer, P., Geary, A., Player, A., Banks, T., Van Fleet, D., Williams, E. (2011). *A website to early childhood intervention occupational therapy requirements across the United States*. American Occupational Therapy Association, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]

- O'Brien, J., Bowyer, P., & Taylor, R. (2011). *Examining how theoretical models enhance the therapeutic relationship between practitioners and children/youth*. American Occupational Therapy Association, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]
- Bowyer, P. (2011). *Use of the SCOPE in a school setting*. Invited presentation at Denton Independent School District, Denton, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P., Corrales, G., Rodriguez, A., & Pinion, J. (2011). *Examining SCOPE assessment use by pediatric practitioners*. Texas Occupational Therapy Association Mountain Central Conference, Frisco, Texas. [Status: Presented] [Refereed]
- Bowyer, P., O'Brien, J., Taylor, R., & Kielhofner, G. (2010). *Using theoretical models to enhance the therapeutic relationship between practitioners, children and youth*. World Federation of Occupational Therapists Conference, Santiago, Chad. [Status: Presented] [Refereed]
- Bowyer, P. & Lee, J. (2010). *Assessment development: Linking research and practice using a mixed methods approach to determine clinical utility of the Short Child Occupational Profile (SCOPE)*. First International Institute on the Model of Human Occupation, Chicago, Idaho. [Status: Presented] [Refereed]
- Bowyer, P. (2010). *Application of the SCOPE in school-based practice*. Region XIII, Austin, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P., Ashworth, C., & Budet, R. (2010). *Special Olympics athletes' life participation as measured by the short child occupational profile (SCOPE): A pilot study*. Texas Occupational Therapy Association, Mountain Central Conference, Sugarland, Texas. [Status: Presented] [Refereed]
- Bowyer, P., Moss, K., & Stewart, K. (2010). *Therapists views on assessment selection: A qualitative study*. Texas Occupational Therapy Association, Mountain Central Conference, Sugarland, Texas. [Status: Presented] [Refereed]
- Bowyer, P., Kramer, J., Lee, J., & O'Brien, J. (2009). *Getting a better picture: How pediatric practitioners choose assessments for practice*. American Occupational Therapy Association, Houston, Texas. [Status: Presented] [Refereed]
- Bowyer, P., Kramer, J., Lee, J., & O'Brien, J. (2009). *Linking research and practice in assessment development: A mixed-methods approach to determining the clinical utility of the Short Child Occupational Profile (SCOPE)*. American Occupational Therapy Association, Houston, Texas. [Status: Presented] [Refereed]
- Bowyer, P. (2007). *Using the Model of Human Occupation in clientcentered, occupation-based pediatric contexts*. Canadian Occupational Therapy Association Annual Conference, St. John's, Canada-Newfoundland. [Status: Presented] [Refereed]
- Bowyer, P. (2007). *A Review of the Measurement Properties of the Short Child Occupational Profile (SCOPE)*. American Occupational Therapy Association, St. Louis, Missouri. [Status: Presented] [Refereed]
- Kramer, J., Bowyer, P., & Kielhofner, G. (2007). *Integrating Evidence and Practice: Clinical*

Implications of Model of Human Occupation Research. American Occupational Therapy Association, St. Louis, Missouri. [Status: Presented] [Refereed]

Bowyer, P. (2007). *Using MOHO and the SCOPE in the hospital setting.* Invited presentation at Texas Children's Hospital, Houston, Texas. [Status: Presented] [Non-Refereed]

Kramer, J., Bowyer, P., & Cahill, S. (2007). *Using the SCOPE to Support School System Practice.* Teacher Training Day, Palatine School System, Chicago, Illinois. [Status: Presented] [Non-Refereed]

Podium

Bowyer, P., Munoz, L., Tiongco, C., & Tkach, M. (2017). *Impact of Model of Human Occupation on the Therapeutic Reasoning Skills of Occupational Therapists in Cancer Rehabilitation.* American Occupational Therapy Association Annual Conference, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]

Bowyer, P., Crist, P., Bachman, G., Eaton, V., Grabowski, L., Hines, D., Munoz, L., Munoz, J., Piller, A., Rogers, S., & Stephansky, K. (2017). *Collaborative Practice-Scholar Inquiry for Practice and Education: Embedding the Scholarship of Practice Strategies into Everyday Practice.* American Occupational Therapy Association Annual Conference, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]

Bowyer, P. (2016). *A Journey of a Thousand Steps: Cancer Rehabilitation.* Lighting Talks: The Office of Research and Sponsored Programs, Houston, Texas. [Status: Presented] [Non-Refereed]

Bowyer, P. & Rubio, K. (2016). *A Client's Perspectives on the Role of Occupational Therapy in Breast Cancer-related Lymphedema.* Florida Occupational Therapy Association State Conference, Orlando, Florida. [Status: Presented] [Non-Refereed]

Bowyer, P., Munoz, T., & Marchano, A. (2016). *Kielhofner's Model of Human Occupation: MOHO Evidence and Scholarship of Practice, PDSIS.* American Occupational Therapy Association Annual Conference, Chicago, Illinois. [Status: Presented] [Refereed]

Bowyer, P. & Schanding, T. (2016). *Conflict Management and Change Management.* LEND Leadership training, Houston, Texas. [Status: Presented] [Non-Refereed]

Bowyer, P. & Schanding, T. (2015). *Conflict Management and Change Management.* LEND Training Leadership, Houston, Texas. [Status: Presented] [Non-Refereed]

Bowyer, P. & Munoz, L. (2015). *Impact of the Introduction of an Occupation-focused Theory on the Clinical Reasoning in Therapist Working with Clients in the Cancer Population.* American Occupational Therapy Association Annual Conference, Nashville, Tennessee. [Status: Presented] [Refereed]

Bowyer, P. & Munoz, L. (2015). *Operationalizing Scholarship of Practice: Factors Leading to a Successful Collaboration.* American Occupational Therapy Association Annual Conference, Nashville, Tennessee. [Status: Presented] [Refereed]

- Bowyer, P., Freysteinson, W., Douglas, D., Thomas, L., Deutsch, A., Reeves, K., & Celia, T. (2015). *The Amputee Experience of Viewing Self in a Mirror*. American Congress of Rehabilitation Medicine, Dallas, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P., Munoz, L., Parker, J., & Montemayor, H. (2014). *Operationalizing Scholarship of Practice: Factors Leading to a Successful Collaboration*. World Federation of Occupational Therapists, Yokohama, Japan. [Status: Presented] [Non-Refereed]
- Bowyer, P., Munoz, L., Montemayor, H., Parker, J., & Wisniewski, M. (2014). *Impact of the Introduction of an Occupation-focused Theory on the Clinical Reasoning in Therapist Working with Clients in the Cancer Population*. World Federation of Occupational Therapists, Yokohama, Japan. [Status: Presented] [Non-Refereed]
- Bowyer, P., Munoz, L., Montemayor, H., Parker, J., & Wisniewski, M. (2014). *Impact of the Introduction of an Occupation-focused Theory on the Clinical Reasoning in Therapist Working with Clients in the Cancer Population*. Research Symposium, Dallas, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Schanding, T. (2014). *Conflict Management and Change Management*. LEND Leadership training, Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2014). *A client centered perspective*. OT Lecture Series. M.D. Anderson Cancer Center, Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Grajo, L. (2014). *The Inventory of Reading Occupations: An assessment tool for occupation-based reading intervention*. American Occupational Therapy Association Annual Conference, Baltimore, Maryland. [Status: Presented] [Refereed]
- Bowyer, P., O'Brian, J., & Kramer, J. (2014). *Applying the Model of Human Occupation in Pediatric Practice*. American Occupational Therapy Association Annual Conference, Baltimore, Maryland. [Status: Presented] [Refereed]
- Bowyer, P., Munoz, L., Montemayor, T., & Wisniewski, M. (2014). *Impact of the Introduction of the Model of Human Occupation (MOHO) on the Clinical Reasoning of Therapists Working with Clients in the Cancer Population*. SOTA, Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2013). *An Introduction to the Model of Human Occupation Screening Tool (MOHOST) and the Short Child Occupational Profile (SCOPE)*. Invited presentation at First International Forum on Occupational Science, Mexico City, Mexico. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2013). *The Clinical Utility of the SCOPE*. Invited presentation at First International Forum on Occupational Science, Mexico City, Mexico. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Lohmann, A. (2013). *A review of current research*. Texas Institute for Research and Rehabilitation (TIRR), Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Thom, C. (2013). *Compassionate assessment: A strengths-based approach using the Short Child Occupational Profile (SCOPE)*. American Occupational Therapy Association Annual Conference, San Diego, California. [Status: Presented] [Refereed]

- Bowyer, P. & Schanding, T. (2013). *Conflict Management and Change Management*. LEND Leadership training, Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. & Richardson, A. (2012). *A qualitative review of implications of motivation during occupational therapy intervention*. Lonestar LEND conference, Houston, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2012). *Does knowledge of volition in children with neurodevelopmental disabilities impact engagement in activities*. Occupational Therapy Summit of Scientists/Scholars, St. Louis, Missouri. [Status: Presented] [Non-Refereed]
- Roberts, H., Taylor, R., & Bowyer, P. (2012). *The missing links in interventions for children with hemiplegic cerebral palsy*. American Occupational Therapy Association, Indianapolis, Indiana. [Status: Presented] [Refereed]
- Thom, C., Bowyer, P., Moss, K., & Stewart, K. (2012). *Assessment Selection for children and youth: Is it evidence-based?* American Occupational Therapy Association, Indianapolis, Illinois. [Status: Presented] [Refereed]
- Bowyer, P., Ashworth, C., & Budet, R. (2011). *Special Olympic athletes' life participation as measured by the Short Child Occupational Profile (SCOPE) - A pilot study*. American Occupational Therapy Association, Philadelphia, Pennsylvania. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2010). *A survey: The view of pediatric therapists on assessment use and selection in the southwest*. Invited presentation at TOTA District, Austin, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P., Kramer, J., & Cahill, S. (2008). *Applying the Model of Human Occupation to School Based Practice*. American Occupational Therapy Association, Long Beach, California. [Status: Presented] [Refereed]
- Bowyer, P., Kramer, J., & Cahill, S. (2008). *Model of Human Occupation: Supporting Child Centered, Occupation Based Practice Across Contexts*. Pre-Conference Workshop: American Occupational Therapy Association Annual Conference, St. Louis, Missouri. [Status: Presented] [Non-Refereed]
- Bowyer, P. (2008). *Development and Application of an Occupation-Based Pediatric Assessment*. Texas Occupational Therapy Association Mountain Central Conference, Austin, Texas. [Status: Presented] [Non-Refereed]
- Bowyer, P., Kramer, J., & Cahill, S. (2007). *Supporting Inclusion: Occupational therapy processes and assessments*. Second City Disability Studies in Education Conference, Chicago, Illinois. [Status: Presented] [Non-Refereed]

Poster

- Bowyer, P., Munoz, L., Tiongco, C., & Tkach, M. (2018). *Impact of Model of Human Occupation Training on Occupational Therapists' Therapeutic Reasoning Skills of in Cancer Rehabilitation*. World Federation of Occupational Therapists, Cape Town, South Africa. [Status: Presented] [Refereed]

Other Research Other Publications

2014: Kramer, J., Child Occupational Self-Assessment.
Contributing author

Other Research Activities

2019: Bowyer, P., *National Science Foundation Passion Driven Statistics*.

2015: Bowyer, P., *National Science Foundation: I-CORPs*. Collaboration between the University of Houston (Industrial Design) and TWU (Occupational Therapy). Selected by NSF for Regional and National Team

(Team members: Jeff Feng, Assistant Professor and Industrial Design expert; Mark Williams, Industrial Design Graduate Student; Patricia Bowyer, Occupational Therapist and Industry Mentor).

Web Publications

2011: Bowyer, P., *Development and use of the toy checklist*. AOTA Webinar Chat

Scholarly Works in Progress

Bowyer, P., Sotelo, D., Ratcliff, K., & Smith, T. (2020). "Occupational Therapy Interventions for Cognitive Dysfunction in Breast Cancer Survivors: A Scoping Review" Description: Manuscript in preparation.

Bowyer, P. (2021). "A synthesis of literature of Model of Human Occupation with children and youth." Description: Manuscript in preparation.

Books, Monographs, Compilations, Manuals

Bowyer, P. (2021). *Pediatric Occupational Therapy Handbook: A Guide to Diagnoses and Evidence-based Interventions* (2nd ed.). [Status: Under Contract]

Bowyer, P. (2022) *Cases in Pediatric Occupational Therapy Assessment and Intervention*. (2nd ed.). [Status: Under Contract]

Grants & Gifts Funded

2020: Gibbs, A. & Bowyer, P. Jean A Spencer Award. The Child Assessment of Self-Care: Development and refinement (\$4100.00), Co-Principal Investigator.

2018: Bowyer, P. & Smith, T., A Working Conference to Advance Occupational Therapy in Research and Practice for Cognition and Dementia (\$25,000.00), Co-Principal Investigator.

2018: Bowyer, P. & Tkach, M., Jean A. Spencer, Occupational therapy in acute care: Predictors of occupational competence and hospital readmission (\$3,125.00), Co-Principal Investigator.

2016: Bowyer, P. Maternal and Child Health: Lonestar LEND (\$150,000.00), Principal Investigator, GOV-Health Resources and Services Administration (HRSA).

2016: Bowyer, P. & Iliff, S., Spencer Award: OT Student Perspectives on Self Reflection and Its Predictive Relationship to Occupational Competence and Performance in Level II Fieldwork (\$9,850.00), Co-Principal Investigator.

2015: Bowyer, P. ORSP Travel Funds (\$800.00), Principal Investigator.

2015: Bowyer, P. Spencer Award: Use of a Person-Centered Model and Assessment in a Cancer Care Setting to Improve Communication between Practitioners, Clients and Family (\$7,500.00), Principal Investigator.

2014: Bowyer, P. & Thom, C., Spencer Award: An Exploration of Family-Centered Care with the Hispanic/Latino Population (\$5,751.00), Co-Principal Investigator.

2014: Bowyer, P. ORSP Travel Funds (\$600.00), Principal Investigator.

2011: Bowyer, P. Maternal and Child Health: Lonestar LEND (LEND-Leadership Education in Neurodevelopmental and Other Related Disabilities) (\$150,000.00), Principal Investigator, HRSA. 2011-2016.

2010: Bowyer, P. Examining Special Olympics Athletes' Life Participation as Measured by the Short Child Occupational Profile (SCOPE) (\$3,500.00), Principal Investigator, HHS-Centers for Disease Control. 2010- 2011.

2008: Bowyer, P. Analyzing Assessment Use among Practitioner's (\$750.00), Principal Investigator, Texas Woman's University. 2008- 2009.

2008: Selcer, A. & Moore, C., A Multidisciplinary Approach to the Treatment of Diabetes Through CBPR (\$10,000.00), Co-Principal Investigator, Texas Woman's University, Multidisciplinary Grant w/ OT and Nutrition.

2007: Bowyer, P. Development of an Assessment (\$750.00), Principal Investigator, Texas Woman's University. 2007-2008.

Not Funded

2019: Bowyer, P. & Smith, T., Return to Work for Breast Cancer Survivors (\$75,000.00 Not Funded), Co-Principal Investigator, Russell Sage Foundation.

2019: Bowyer, P., Closner, S., Montes, S., & Rollins, R., Military to Civilian Transition (M2C) Program (\$415,799.00 Not Funded), Principal Investigator, PRI-Robert Wood Johnson Foundation.

2018: Bowyer, P., Levandowski, S., & Lohmann, A., Spencer Foundation (\$50,000.00 Not Funded), Co-Principal Investigator, Spencer Foundation.

2011: Bowyer, P. American Cancer Society (\$60,000.00 Not Funded), Principal Investigator, PRI-American Cancer Society.

2010: Bowyer, P. Chancellor's Research Fellow (\$8,000.00 Not Funded), Principal Investigator.

2009: Bowyer, P. Research Enhancement Program (\$7,500.00 Not Funded), Principal Investigator.

2008: Bowyer, P. Research Enhancement Program (\$7,500.00 Not Funded), Principal Investigator.

Honors/Awards

Received

2019: Faculty Learner: Effective Teaching Practices, Association of College and University Educators. peer reviewed.

2018: Fulbright U.S. Scholar to Iceland, J. William Fulbright Foreign Scholarship Board. The award was given but had to decline; peer reviewed, international award.

2017: Senior Fellow Higher Education Academy, Higher Education Academy. peer reviewed, international award.

2016: Outstanding Mentor Award, American Occupational Therapy Association. peer reviewed, national award.

2015: A. Jean Ayres Award, American Occupational Therapy Foundation. peer reviewed, national award.

2015: Dr. G. Ann Uhler Endowed Fellowship in Higher Education Administration Award, Texas Woman's University. peer reviewed, university award.

2012: American Occupational Therapy Service Award. 2001, 2005, 2006, 2007, 2008, 2012.

2009: Roster of Fellows, American Occupational Therapy Association. peer reviewed, national award.

2008: AOTA, Pi Theta Epsilon.

2007: Who's Who in Healthcare.

2006 – 2007: Leadership Mentoring Program, AOTA/AOTF. peer reviewed, national award

2004 – 2007: Postdoctoral Research Fellow, University of Illinois at Chicago.

2004: Distinguished Alumna, Eastern Kentucky University.

2004: John Fountain Master Teacher Award, Winston-Salem University. peer reviewed, university award.

2004: Distinguished Alumna, Eastern Kentucky University.

2002 – 2004: Postdoctoral Research Affiliate, Johns Hopkins University.

2003: Appreciation Award, Health Careers Opportunity Program.

1999: Honor Society, Theta Pi.

1999: Honor Society, Phi Kappa Phi. peer reviewed, national and university.

1999: Honor Society, Kappa Delta Pi. peer reviewed, national.

1999: Honor Society, Gamma Beta Phi. peer reviewed, national.

1986: Honor Society, Sigma Delta Pi. peer reviewed, national.

PROFESSIONAL SERVICE

Service Activities for the Component, College, University

Texas Woman's University

Department Assignments

Chair:

2019- present: Peer Review Committee

2019-present: Post Professional Admissions Committee

2016-present: Research Symposium

2016-2019: Research Committee

2015-2018: Doctoral Scholarships

2007– 2013: Interview Day Committee

2007– 2009: Post Professional OTD Curriculum Development Committee

2007 – 2008: Faculty Search Committee

2007 – 2016: Orientation Day Committee

2007 – 2016: Admission/Retention Committee

2014 – 2015: Faculty Search Committee

2013 – 2014: MOT New Student Welcome Day

Member:

2018-present: Peer Review Committee

2019-present: Library Liaison

2011 – 2017: Occupational Therapy Leadership Council

2007 – 2016: SOT Admissions/Retention Review Committee

2015-2016: MOTCC

2009 – 2013: Mary Joyce Newsom Steering Committee: Ex Officio

2007 – 2011: MOTCC

2009 – 2010: Strategic Planning Committee PhD program

2009 – 2010: SOT Strategic Planning Committee

2009 – 2010: ACOTE Self-Study Committee
2008 – 2009: ACOTE Self-Study Planning Committee
2008 – 2009: Director School of OT Search Committee
2008 – 2009: Faculty Search Committee

College Assignments Member:

2016-2019: Interprofessional Education Committee
2007– 2016: College of Health Sciences Leadership Council
2008– 2009: College of Health Sciences Awards Development Committee
2007 – 2016: Campus Leadership Committee

University Assignments

Committee Member:

2015-present: Campus Safety Committee
2012 – 2013: Blue Ribbon Program Prioritization Committee

Service to the Profession

Advisor:

2018: Ergoterapi ve Rehabilitasyon Dergisi (OT and Rehabilitation Journal)

Board Member: Advisory Board

2011 – present: Lonestar LEND-Leadership Education in Neurodevelopmental and Other Related Disabilities

1998 – 2001: Representative Assembly member for the State of Tennessee to the American Occupational Therapy Association

Chair: Committee / Task Force

2012 – present: Lonestar LEND-Leadership Education in Neurodevelopmental and Other Related Disabilities. Co-Chair Curriculum Committee

2005 – 2008: American Occupational Therapy Association: Bylaws, Policies and Procedures Committee

2003 – 2007: American Occupational Therapy Association: Chair Ad Hoc Committee on Electronic Communication

2006: American Occupational Therapy Association. Children and Youth Ad Hoc Committee

2004: North Carolina Occupational Therapy Association. Education and Research Committee Chair

2002 – 2004: American Occupational Therapy Association: Chair Ad Hoc Committee on OTAs
2001 – 2004: Tennessee Occupational Therapy Association. District Chair and Newsletter Editor
2002: North Carolina Occupational Therapy Association: Awards Committee
1998 – 2001: Tennessee Occupational Therapy Association. State Placement Chair

Chair: Conference / Track / Program

1998: Tennessee Occupational Therapy Association

Editorial Board: Academic PRJ

2010 – 2017: Groupwork

2012 – 2013: The Open Journal of Occupational Therapy (OJOT)

Editor: Academic PRJ

2009 – 2012: American Occupational Therapy Association. EISSIS Quarterly

Editor: Book / Textbook

2010 – 2017: Willard & Spackman's Occupational Therapy (12th Edition).

2012 – 2014: Online Test Prep-American Occupational Therapy Association (AOTA).

Member: Committee/Task Force

2014 – 2017: American Occupational Therapy Association. Childhood Obesity Workgroup

2011 – present: Lonestar LEND-Leadership Education in Neurodevelopmental and Other Related Disabilities. Core Faculty

2001 – 2005: American Occupational Therapy Association: Bylaws, Policies and Procedures Committee.

2001 – 2004: Illinois Occupational Therapy Association.

2003: North Carolina Occupational Therapy Association.

2001 – 2002: American Occupational Therapy Association: Task Force on Governance Effectiveness.

2001: North Carolina Occupational Therapy Association.

1993 – 2000: Tennessee Occupational Therapy Association. Conference Committee

Officer of Organization or Association

2011 – present: Lonestar LEND-Leadership Education in Neurodevelopmental and Other Related Disabilities. Associate Director Research

2001 – 2005: American Occupational Therapy Association. Recorder Representative Assembly

1998 – 2000: Tennessee Occupational Therapy Association. Board member

Other Professional Service Activities

2020: Promotion and Tenure packet external reviewer for Columbia University, New York, New York.

2020: Promotion and Tenure packet external reviewer for Monash University, Melbourne, Australia.

2017: Promotion and Tenure packet external reviewer for Virginia Commonwealth University, Richmond, Virginia.

2016: Promotion and Tenure packet external reviewer for University Of Illinois at Chicago, Chicago, Illinois.

2015: Promotion and Tenure packet external reviewer for University of Texas Medical Branch, Galveston, Texas.

2015: Promotion and Tenure packet external reviewer for University of Texas, Houston, Texas.

2014: EBP for Physical Function and Daily Living Performance. World Federation of Occupational Therapists Congress, Yokohama, Japan. WFOT Session Co-chair (2014, June).

2014: Promotion and Tenure packet external reviewer for Cleveland State University, Cleveland, Ohio.

2012: Doctoral Networking event, (2012, April). Mentor, American Occupational Therapy Association Annual Conference, Indianapolis, Indiana.

2011: Second International Institute on the Model of Human Occupation, (2011, January). Mentor, Applying MOHO in practice and through research. Second International Institute on the Model of Human Occupation. Chicago, Illinois.

2011: EISSIS Networking event, (2011, April). Session mentor, Current trends and events. American Occupational Therapy Association Annual Conference, Philadelphia, Pennsylvania.

2010: Promotion and Tenure packet external reviewer for University of North Dakota, Grand Forks, North Dakota.

2006 – 2008: American Occupational Therapy Foundation. AOTA/AOTF Leadership Mentoring Program

Reviewer: Ad Hoc Reviewer for a Journal

2012 – 2013: Occupational Therapy for Children.

2007 – 2009: Canadian Journal of Occupational Therapy.

2008-present: Occupational Therapy Journal of Research.

2010 – present: British Journal of Occupational Therapy.

2014 – present: American Journal of Occupational Therapy.

2010 – 2020: Groupwork.

Reviewer: Article / Manuscript

2020: Australian Occupational Therapy Journal

2019: Disability and Health Journal

2019: OTJR: Occupation, Participation and Health

2018: Groupwork.

Reviewer: Conference Paper

2006: American Occupational Therapy Association. Abstract Reviewer for National Conference

Reviewer: Grant Proposal Related to Expertise

2005 – 2008: National Institute on Disability and Rehabilitation Research: Grant Reviewer Field Initiated Projects.

Professional Memberships

Texas Occupational Therapy Association, 2018-2019

Texas Occupational Therapy Association, 2007-2016

Illinois Occupational Therapy Association, 2005-2007

North Carolina Occupational Therapy Association, 2001-2004

Tennessee Occupational Therapy Association, 1993-2001

American Occupational Therapy Association, 1991-Present

World Federation of Occupational Therapists, 1991-present

PROFESSIONAL DEVELOPMENT

Professional Development Other Professional Development

2016: Creating a Successful Faculty Mentoring Program, Leadership in Higher Education Conference, Atlanta, Georgia.

2015: The Role of OT with the Older Adult Caregiver, Vanderkooi Endowed Lectureship, Dallas, Texas. The Role of OT with the Older Adult Caregiver

2015: Global Perspectives on Aging: Lessons in Culture & Ethics for OT, Vanderkooi Endowed Lectureship, Dallas, Texas.

2015: Educational Research Design: Virtual, Dallas, Texas.

- 2014: Handwriting Without Tears Kindergarten-5th Grade Workshop, Houston, Texas.
- 2014: Understanding and Reducing Problem Behavior in Therapy, Houston, Texas.
- 2014: Eleanor Clarke Slagle Lecture, Indianapolis, Indiana.
- 2013: Eleanor Clarke Slagle Lecture: A Fork in the Road: An Occupational Hazard?, Indianapolis, Indiana.
- 2009: Eleanor Clarke Slagle Lecture: Reclaiming our Heritage: Connecting the Founding Vision onto the Centennial Vision, Houston, Texas.
- 2007: Eleanor Clarke Slagle Lecture: Becoming Innovators in an Era of Hyperchange, St. Louis, Missouri.

Professional Internships

- 2012: Program Director's Education Council Meeting, Indianapolis, Indiana.
- 2007: Fostering Participation in Persons with Stroke: A Critical Role for Occupational Therapists, Chicago, Illinois.

Professional Seminars / Workshops

- 2013: Advanced Training in Conflict Management: Webinar, Virtual.
- 2013: Change Style Indicator: Webinar, Virtual.
- 2012: What's with ABA, ECI, ARD, EIBI, IEPs?, Houston, Texas.
- 2012: The Medical Home for ASD/NDs, Houston, Texas.
- 2012: MC-CHAT, ITC, PDDST-What's a PCP to Do?, Houston, Texas.
- 2012: Rasch Measurement Workshop, Lexington, Kentucky.
- 2012: Doctoral Network Reception: Everything You Wanted to Know About Working on a Doctorate, Indianapolis, Illinois.
- 2012: Academic Day, Dallas, Texas.
- 2012: Presidential Address: Beyond High Definition: Attitude and Evidence Bringing OT in HD-3D, Indianapolis, Indiana.
- 2012: Eleanor Clarke Slagle Lecture: PromOTing Occupational Therapy: Work, Images, & Actions, Indianapolis, Indiana.
- 2011: Family Members' Perspectives on Transition, Houston, Texas.
- 2011: Dental Issues in CYSHCN, Houston, Texas.
- 2011: Young Adult Perspectives on Transition, Houston, Texas.
- 2011: Eleanor Clarke Slagle Lecture: Accentuate the Positive: Reflections on Empathetic Interpersonal Interactions, Philadelphia, Oregon.

2011: Financing Transition Services: State and Federal Perspectives, Houston, Texas.

2011: NIH Regional Training, Fort Lauderdale, District of Columbia.

2011: Program Director's Education Council Meeting, Philadelphia, Pennsylvania.

2011: Texas Women in Higher Education, Austin, Texas.

2011: Ready Bodies, Learning Minds, Spring Branch, Texas.

2011: Second International Institute on the Model of Human Occupation-A Tribute to Dr. Gary Kielhofner and a Celebration of the 30th Anniversary of the Model of Human Occupation, Chicago, Illinois.

2010: Low Vision: Impact of a Hidden Disability, Houston, Texas.

2010: EISSIS Annual Program: Occupational Therapy in Early Intervention and Schools-Where do we go from here?, Orlando, Florida.

2010: Eleanor Clarke Slagle Lecture: What's Going On Here? Deconstructing Interactive Encounters, Orlando, Florida.

2010: International Institute on the Model of Human Occupation-Thinking with Theory: Implications for Improving Practice, Chicago, Illinois.

2010: International Institute on the Model of Human Occupation-Developing Occupation Focused and Client-Centered Practice, Chicago, Illinois.

2010: Cognitive Rehabilitation: Meeting the Challenges in the Treatment of Traumatic Brain Injury and Polytrauma, Houston, Texas.

2009: Community Integration of Persons with Traumatic Brain Injury: Advances in Research and Implications for Treatment, Houston, Texas.

2009: Program Director's Education Council Meeting, Houston, Texas.

2008: Presidential Address: Be Unreasonable, Knock on the Big Doors, Knock Loudly, Long Beach, California.

2008: Identifying Developmental Visual Deficits in Children, Austin, Texas.

2008: American Council on Education: Chairing the Academic Department, Austin, Texas. 2008: American Council on Education: Chairing the Academic Department, Austin, Texas.

2008: Self-Study Preparation Workshop, Atlanta, Florida.

2008: Combined Program Directors and Academic Fieldwork Coordinators Meeting, Atlanta, Georgia.

2008: Eleanor Clarke Slagle Lecture Discussion Group: Embracing Ambiguity: Facing the Challenges of Measurement, Long Beach, California.

2007: Visions, Past and Present: A Glimpse of the Evolution of the Profession, Galveston Island, Texas.

2007: Program Director's Education Council Meeting, Providence, Rhode Island.

Research-Related Conference/Seminar

2011: HRSA Grant Presentation, Houston, Texas.